

Year 1 to Year 6 Long Term Plan 2023-2024

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Dinos and Diners	Childhood	Intrepid Explorers	How does your garden grow?	Coastlines
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Museum visit	Toy Shop	Visit to Jodrell Bank/Planetarium visit to school	Visit to flower shop/garden centre	Visit to Blackpool (Tower)
Ambition	Virtual dinosaur		Plan for an expedition	Use the orchard to grow a garden fit for Chelsea Flower Show	Design a funfair
Parental Engagement	Dinosaur quiz for parents	Parental survey about toys they played with		Invite parents and carers in to help with garden	Make a leaflet to promote funfair to take home
English Text	Billy and the Beast by Nadia Shireen	Lost and Found by Oliver Jeffers	Astro Girl by Ken Wilson-Max	Stanley's Stick by John Hegley	Julian is a mermaid by Jessica Lowe
Science	<u>Biology – Animals including Humans</u> <ul style="list-style-type: none"> learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. learn to identify the group an animal belongs to by its features and will classify animals according to their group. 	<u>Chemistry – Materials</u> (linked to materials toys are made from) <ul style="list-style-type: none"> learn to identify and name everyday materials and explore the properties of these materials. carry out a simple investigation to help them decide which material would be most suitable to use apply their knowledge of everyday materials 	<u>Scientists and Inventors</u> – <ul style="list-style-type: none"> learn about famous scientists and inventors linked to the Y1 science curriculum opportunity to revisit learning on animals and materials and introduce further topics on weather and growing 	<u>Biology – Growing Plants</u> <ul style="list-style-type: none"> learn about the structure of plants and trees and what they need to grow well. identify common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves plant their own bean and observe it closely over the coming weeks by measuring and recording its growth. 	<u>Physics - Seasonal Changes</u> <ul style="list-style-type: none"> Learn about the four seasons continue to use a class weather station to observe, measure and record the weather in different seasons and will start to make comparisons between two seasons, as well as across all four seasons. observe changes across the seasons by exploring the signs of spring and summer through nature and wildlife.

	<ul style="list-style-type: none"> • learn about the different diets animals eat. • learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. • use their knowledge from this unit to classify animals according to their own criteria. 	to sort objects by their properties.			<ul style="list-style-type: none"> • work scientifically by collecting, recording and interpreting simple data.
History	Dinosaurs – Learn about when dinosaurs existed and when they became extinct. Find out about the discoveries by Mary Anning and William Walker.	Changes within living memory – Toys <ul style="list-style-type: none"> • order toys chronologically • know that toys their grandparents played with are different to their own Know the history of Beal Vale school and begin to understand how schools have changed.	Describe significant people from the past Neil Armstrong Tim Peake Matthew Henson Felicity Aston		At the Seaside now and then Compare the seaside in Victorian Times to now Local link – Oldham Wakes week
Geography	Where did dinosaurs live? – <ul style="list-style-type: none"> • Begin to know the names of seven continents • Use maps and atlases 	Our School – <ul style="list-style-type: none"> • use different maps and understand the key features of maps; • use compass directions (NESW), locational and directional language; 	Polar regions – <ul style="list-style-type: none"> • use maps and atlases to find cold regions of the world • begin to use simple compass directions and locational language 	UK – locational knowledge Compare to non-European area - Australia	Besides the sea – <ul style="list-style-type: none"> • learn about the geographical features of the seaside, both human and physical. • learn about seaside environments; • finding out where they are located in the United Kingdom and seaside resorts

		<ul style="list-style-type: none"> • make comparisons between features of different places; • compare distances; • use map symbols in a key; • plan a route giving reasons for choice; • use fieldwork skills appropriately; • make observations about the school using description; • explain the order an address is written. 			<p>nearest their own locality using maps</p> <ul style="list-style-type: none"> • learn about the similarities and differences between seaside resorts and their own locality, • develop their geographical skills through fieldwork, inquiry and map-based activities
Art	<p>Sculptures and collages:</p> <p>Let's Sculpt – use variety of materials to create 3D models</p> <p>Talk about the work of sculptors such as Barbara Hepworth.</p>	<p>Art and Design skills printing: using overlapping or repeated shapes (Calendars?)</p>	Rocket Art - Peter Thorpe	<p>Formal elements of art: Art in Nature – Georgia O'Keefe</p> <p>Line drawing and paints</p>	<p>Landscapes using different media:</p> <p>Cezanne – focus on coastal work</p> <p>Using pastels to create own seascapes</p>
DT	<p>– Look at popular board games such as Snakes and Ladders then use this concept to design, make and evaluate a dinosaur themed board game.</p>	<p>Textiles:</p> <p>Design and make a finger puppet</p>	<p>Mechanisms:</p> <p>Design and make a moon buggy</p>	<p>Food technology:</p> <p>Design and make fruit smoothies, using fruit that can be grown in gardens</p>	<p>Structures:</p> <p>Light house (Using simple electrical circuits)</p>
PE	<p>Dance- Pupils will explore travelling actions, movement skills and balancing.</p> <p>Ball Skills-pupils will explore their fundamental ball skills</p>	<p>Invasion- Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and</p>	<p>Gymnastics- Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases.</p>	<p>Yoga- Pupils learn about mindfulness and awareness. They begin to learn poses and techniques that will help them connect their mind and body.</p>	<p>Target Games- pupils will develop their aim using both underarm and overarm actions. Pupils will be given opportunities to select and apply the appropriate action for the target considering the</p>

	<p>such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p> <p>Team Building- pupils develop their communication and problem solving skills. They work individually, in pairs and in small groups.</p>	<p>defending and what being 'in possession' means.</p> <p>Dance- Pupils will explore travelling actions, movement skills and balancing.</p>	<p>Sending and Receiving/Fundamentals- Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.</p>	<p>Fitness/Athletics- pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.</p>	<p>size and distance of the challenge.</p> <p>Net & Walls- Pupils will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball.</p>
Computing	1.4 We are collectors	1.1 We are treasure hunters	1.5 We are story tellers	1.2 We are TV chefs	1.6 We are celebrating!
RE	<p>Unit 1.1 Who is a Christian and what do Christians believe God is like?</p>	<p>Unit 1.2 Does Christmas Matter To Christians? (Incarnation)</p>	<p>Unit 1.3 What do Muslims believe and how do they live?</p>	<p>Unit 1.4 Islamic Festivals & Family Life: What can we learn from stories of the Prophet?</p>	<p>Unit 1.5 What does it mean to belong to a faith community? Unit 1.6 What can we learn from sacred books and stories?</p>

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	The Deep Blue sea	Home Sweet Home	Enchanted Woods	Nature's beauty	The Great Fire of London
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Martin Mere	WW2 Themed day in school	Tropical World Leeds	Zoo2U	Rochdale Fire museum

Ambition	Fisherman	Army Veteran	RSPA visit	Photographer	Diary from fireman during Lyon Mill fire.
Parental Engagement	Making 3D globe to share learning with children	Collect information about family members who may have served in the war- dressing up day	Class assembly to share learning	Grow their own plant together at home.	Class assembly to share learning
English Text	It's your world now- Barry Falls Ocean Meets Sky- Fan Brothers	The bear under the stairs- Helen Cooper Polar Express- Chris Van Allesburg	Wolves-Emily Gravett Minpins- Roald Dahl and Patrick Benson	Tadpoles promise- Jeanne Willis and Tony Ross- Jim and the Beanstalk- Raymond Briggs	Toby and the Great Fire of London-Margret Nash and Jane Cope The Great Fire of London- Emma Adams & James Weston Lewis
Guided reading Texts	Not quite Narwhal The secret of black rock Grandad's Island	The Conquers Winters Child	Hansel and Gretel The bear and the piano The magic finger	Jim and the beanstalk Poppy and the blooms. The secret sky garden	
Class text for end of day	Snail and the Whale Flotsam Narwhal unicorn of the sea The little turtle and the sea The rainbow fish The whale who wanted more Storm Whale	The lion and the unicorn Little people book	The Great race	The bloom It starts with a seed The extraordinary gardener	Vlad and the Great fire of London The Great fire of London You wouldn't want to be in the Great fire of London
Science	Animals including humans	Biodiversity- Minibeasts	Living things and Habitats	Plants	Materials
History		War and Remembrance- WW11			The Great Fire of London Local history (Lyon Mill) Book-Vlad and the Great fire of London
Geography	Oceans and continents- Name and Locate the seven continents and the 5 oceans in the world Book- Meet the Oceans- Caryl Hart & Bethan Woollvin		Mapping – Use world maps atlases and globes.	Let's go to China- Identify similarities/differences in physical/human geography between area of UK and non-European area Book- Li's Chinese new year	

Art		Colour splash- Paint and mixed media		Clay houses- Sculpture and 3D	Tell a story- Drawing- St Paul's Cathedral
DT	Make a moving monster- Design and make their own moving under the sea creature. (4lessons)	Cooking and nutrition	Baby Bears chair- Build a structure with a given design criteria.		
PE	Team building 1&2 Dance Ball Skills	Dance Invasion	Gymnastics Sending and receiving	Fundamentals Striking and fielding	Athletics Net and Wall
ICT	Preparing for Turtle logo	Programming turtle logo and scratch	Online Safety- Twinkl	2.3 We are photographers- Switched on ICT	Computer art- twinkl

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Stones and Bones	Angry Earth	Sink or Swim	Reduce, Reuse, Recycle	Let's Go Backpacking!
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
Experience	Liverpool Museum	Earthquakes and Volcanoes workshop	Roman Day	Performing with the Halle Orchestra	
Ambition	Plan an archaeological dig			Litter picking	Plan a trip around Europe
Parental Engagement	Stone Age assembly	Make weather station with parents to take home	Roman cookery	Quiz afternoon- parents quiz	Brass assembly
English Text	The first drawing by Mordicai Gerstein	Escape from Pompeii by Christina Balit	Tear Thief by Carol Ann Duffy	Tin Forest by Helen Ward	The Last Garden by Rachel Ip Cloud Tea Monkeys by Mal Peet

	How to Wash a Woolly Mammoth by Michelle Robinson Class book : Stig of the dump by Clive King	Black Dog by Levi Pinfold Class book: The Firework-Makers Daughter by Philip Pullman	Flotsam by David Wiesner Class book: A Necklace of Raindrops by Joan Aiken	Small in the City by Sydney Smith Class book: The Iron Man by Ted Hughes	Class book: The Highland Falcon Thief by M.G. Leonard
Science	Rocks	Light	Animals inc Humans	Magnets	Plants
History	Stone Age, Bronze Age and Iron Age		Romans In Britain		
Geography		PG- Weather and Climate zones, weather/symbols, volcanoes, earthquakes and tsunamis	Map of Europe Roman Legacy in Oldham	Land use (focus on local area), urban and rural environments, impact of waste, landfill sites, environmental issues.	Europe: compare and contrast three different European countries: England, Spain and Russia (although this year Norway 2022).
Art	Kapow: Painting and mixed media: prehistoric painting			Kapow: Drawing-growing artists	
D&T		Kapow: Digital World - Electronic light charms to be used during a natural disaster.	Kapow: Food technology - seasonal eating		Kapow: Textiles - cushions
PE	Dance Netball OAA	Dance Hockey	Gymnastics Ball skills Y3/4	Tennis Fitness	Athletics Fundamentals Y3/4
Computing	We are Programmers	Presentation skills	We are Vloggers	We are Communicators	We are Bug Fixers
RE	Unit L2.1 What do Jewish people believe and how do they live?	Unit L2.2 What do different people believe about worshipping God? Where how and why do people worship?	Unit L2.3 Why do people pray? What? Where? How? When? Why?	Unit L2.4 What Kind of World did Jesus Want?	Unit L2.5 How do festivals and family life show what matters to Jewish people? (God/Torah/the Jewish People) Unit L2.6

					What does it mean to be a Christian in Britain today?
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Year 4	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Rivers of Time	On top of the world	Journeys	Thunder and lightning - very very frightening	Lost in the jungle
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah				
	Roald Dahl Day				
Experience	Bolton Museum	Carol Singing performances	Art Workshop (Part of the Linking Project)	Interfaith Workshop (Part of the Linking Project)	Rainforest animals – Visitor
Ambition	Egyptologist/Archaeologist	High Ambitions	Careers in the Creative Arts	Creating a Weather forecast	Environmental Work - Saving the rainforest.
Parental Engagement	Class Assembly Purple Mash blog of learning	Parents in class visit session Purple Mash blog of learning	Class Assembly Purple Mash blog of learning	Parent in class activity session Purple Mash blog of learning	Sticky Knowledge Quiz Purple Mash blog of learning
English Text	The story of Tutankhamun	FARTHER – Graham Baker Smith	Arthur and the Golden Rope – Joe Todd Stanton	Until I Met Dudley	Cinnamon – Neil Gaiman
Science	States of Matter	Animals inc Humans	Sound	Electricity	Living things and habitats
History	Ancient Egypt		Anglo –Saxon and Vikings		
Geography	Location: North Africa, Egypt Phys Geo: Rivers: Thames/Nile Human Geog	Mountains	Map of UK and Europe	Weather- Observe and record weather, extreme weather including flooding and heatwaves Climate Zones.	Rainforests N/S America World Map Climate Natural Resources
Art	Kapow – Ancient Egyptian Scrolls	Kapow – Drawing Power Prints			Kapow - Light and Dark

DT			Kapow – Structures - Pavilions – Linked to Anglo Saxons	KAPOW- Electrical Unit Make a Torch	Kapow – Making a Slingshot Car
PE	Swimming Cricket	Swimming Gymnastics	Swimming Dance	Yoga Netball	Athletics- Dance
Computing	4.1 We Are Software Developers	Purple Mash - Unit 4.7 Effective Search plus Unit 4.4 Writing for different audiences (adapted)	4.2 We Are Toy Designers	4.6 We Are Meteorologists	4.5 We Are Musicians
RE	Unit L2.7 What does it mean to live in a Hindu community in Britain today? (Dharma)	Unit L2.8 Why do some people think Jesus is inspirational? (Salvation, sacrifice, inspiration)	Unit L2.9 What are the deeper meanings of festivals?	Unit L2.10 Why do Christians call the day Jesus died ‘Good Friday’? (Salvation,)	Unit L2.11 What can we learn from religions about temptation, right and wrong? Unit L2.12 What helps Hindu people as they try to be good? (Karma, Dharma, Samsara, Moksha)

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	Fight or Flight	To Infinity and Beyond	Crime and Punishment	The Circle of Life	Truly Scrumptious
Key Events	Black History Month National Poetry Day Diwali Harvest Festival Rosh Hashanah	Remembrance Day Anti-bullying week Hanukah Christmas	Holocaust Memorial Day Internet Safety Day Chinese New Year Shrove Tuesday	World Book Day Red Nose Day Mother’s Day Easter	The King’s Birthday Ramadan Eid St George’s Day Father’s Day

Experience	Trip to Science and Industry Museum Trip to Manchester Jewish Museum OR The Imperial War Museum	Planetarium visit	Trip to Greater Manchester Police Museum and People's History Museum	Walk along River Beal – geography fieldwork/experience in the local area Zoo2U	Visit to Oldham Music Festival – experience in the local area Trip to Manchester Art Gallery – supporting art topic about drawing AND/OR Trip to Oldham Art Gallery to take part in a prints and patterns workshop
Ambition	Setting targets and planning ways to achieve goals for this year	Link with Hidden Figures – we can all achieve anything	Looking at famous scientists and different areas of science that can be studied/ worked in	Looking at different jobs that are available with animals or nature	Travel – where in the World could we visit one day?
Parental Engagement	Pop-up work shared with the parents either online or after school	Digital media work shared online with parents	Pupil blogs including home activities and shared with parents at home.	Photo/video presentation of experience shared with parents.	End of year production
English	Anne Frank	Hidden Figures Dream Giver	The Highwayman	King Kong	The Rain Player Day of the Dead
Science	Forces	Earth and Space	Materials	Living Things	Animals including humans
History	Ancient Greece	The history of space travel	Crime and Punishment		Mayans
Geography	Using World maps, atlases & globes Comparison between UK and Greece	Using World maps, atlases & globes Longitude & Latitude N/S Hemisphere Position of Tropics of Cancer/Capricorn, Arctic and Antarctic	Atlas work Europe Settlements	Rivers Water Cycle	Comparison with a N/S American Country - Mexico
Art	Kapow – Craft and design: architecture	Kapow – Drawing: I need space			Kapow – Painting and mixed media: portraits
DT	Kapow – Mechanical Structures Pop-up book		Kapow – Digital World Navigating the World	Kapow – Textiles Making a Toy	Kapow - Food: What could be healthier?

PE	Dance Dodgeball OAA	Dance Hockey	Gymnastics Handball	Tennis Fitness	Athletics Volleyball	Rounders Football
Computing	Creating a game based on Ancient Greece	Digital Media	Blogging	Web Page design based on a famous river	Coding	
RE	Unit 2.4 Keeping The 5 Pillars of Islam: How do Muslim beliefs make a difference to their way of living?	Unit 2.2 How do Christians celebrate Christmas around the world?	Unit 2.1 Values: What matters the most to a Christian and a Humanist?	Unit 2.3 What are the different ways to worship? What are the differences and similarities between religions?	Unit 2.5 Christian Aid, Islamic Relief and non-religious charities – Can Charity Change the World? Why/How does faith make a difference?	Unit 2.6 What is a pilgrim? Does a pilgrimage have to be a place of worship?
PSHE	CT3/Unit 1: Rules and Responsibilities CT2/Unit 4: Healthy Relationships CT1/Unit 5: Safety	CT1/Unit 4: Emotions CT3: Unit 2: Diversity	CT1/Unit 1: Health CT1/Unit 5: Safety	CT1/Unit 1: Health CT2/Unit 1: Communication	CT1/Unit 2: Nutrition and foods CT2/Unit 4: Healthy Relationships	CT2/Unit 2: Collaboration CT1/Unit 5: Safety

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5
Theme	We are Amazing!	Our Natural World	Power of Change	Inventors and Entrepreneurs	Inheritance and Evolution
Key Events	Black History Month	Remembrance day	Holocaust Memorial Day	World Book Day	The Queen's Birthday
	National Poetry Day	Anti-bullying week	Internet Safety Day	Red Nose Day	Ramadan Eid
	Diwali	Hanukah	Chinese New Year	Mother's Day	St George's Day
	Harvest Festival	Christmas	Shrove Tuesday	Easter	
	Rosh Hashanah		Children's mental health week (write a smile)		
	Roald Dahl Day				
Experience	Follow local history trail Local historian visit	Zoo2U to visit school	Summit Up, Oldham climbing wall	Enterprise week Crucial Crew	Careers fair/ possible link Crompton House or Mahdlo Martin Mere – Generation wild

	Online careers event Mahdlo Canal visit	Andy walker- inspirational speaker			Castleshaw -term 6 Music festival Ks2 end of year production
Ambition	Happiness and wider community Get out with nature- local parks	Zoo Keeper/ Vet – animal care link careers event	You're in charge of your destiny Believe in yourself/ Growth Mindset	Enterprising- successful careers Life skills/ safety	Security- job, family, community Protecting our wildlife Outdoor adventurous activity
Parental Engagement	Accessible for all. Ch to share experience with parents, complete local trails together and explore local parks (send home parks and trail map) Careers event sheet to share with parents	Photos of our visit or experience to share with parents	New skills to take home and share. Will encourage visits outside of school to Summit Up with parents and carers.	Parents to buy items from enterprise week from catalogue Share with parents events from the session at crucial crew	Parents information evening about careers- speed career talk? Free voucher for families to visit and share exp from Martin mere Castleshaw experience that children will share with their families
English Text	Little Freak- Video clip Pig Heart Boy	Houses with Chicken Legs The Arrival	The Viewer Mountain report in Geog	Replay	There's a boy in the girls' bathroom Charles Darwin biography
Science	Biology - Animals inc Humans- focus on the heart and circulatory system	Biology- All living things and their habitat- focus on classification	Physics- Light – focus on how light travels and how we see objects and shadows.	Physics- Electricity- focus on circuits, symbols and fixing circuits	Biology- Evolution and inheritance- focus on offspring, adaptation and fossils
History	Local History study- focus on pre-industrial revolution				Britain Beyond 1066- focus on banking
Geography	Understand the interaction between physical and human (eg canals)- Local Canal trip – outreach visits or field trip		Mountains Locate, investigate reason to visit, tourism with main focus on tourism guide for range in Europe	Exploring Africa	

	Sketch whilst at canal geog obj-check				
Art	Make my voice heard- Kapow		Painting and Mixed Media -Kapow		Yinka Shonibare Sculpture/Still life- Kapow
D/T	Lego We Do -Apply an understanding of computing to program, monitor and control a product	KAPOW- Food- Healthy Food		KAPOW- Electrical systems- steady hand games -Kapow	KAPOW- Structures- Playground
Computing	Lego We Do	Online Safety unit inc creating a quiz	Scratch Animated Stories	Heroes of computing	Film Making
PE	Dance Netball OAA	Dance Hockey	Gymnastics Volleyball	Yoga Tennis	Games- Rounders Orienteering Outdoor adventurous activity- Castleshaw